

| Funder | Project Title | Funding | Strategic Plan Objective | Institution |
|--|--|---------|--------------------------|---|
| National Science Foundation | CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations | \$0 | 5.3 | University of Massachusetts, Lowell |
| Department of Education | Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively | \$0 | 5.3 | University of Massachusetts Amherst |
| Department of Education | Innovative ACCESS to Curriculum for Students with Severe Disabilities | \$0 | 5.3 | University of Illinois at Urbana-Champaign |
| Department of Education | Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators | \$0 | 5.3 | Florida International University |
| Department of Education | Autism Spectrum Specialized Education and Training (ASSET) | \$0 | 5.3 | Florida State University |
| Department of Education | Preparing special educators in autism spectrum disorders | \$0 | 5.3 | University of Central Florida |
| Patient-Centered Outcomes Research Institute | Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier II | \$0 | 5.2 | University of Florida |
| Patient-Centered Outcomes Research Institute | Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier III | \$0 | 5.2 | University of Florida Board of Trustees |
| Patient-Centered Outcomes Research Institute | Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier I | \$0 | 5.3 | Tulane University School of Medicine/Tulane Center for Autism and Related Disorders |
| Patient-Centered Outcomes Research Institute | Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier II | \$0 | 5.3 | Tulane University School of Medicine/Tulane Center for Autism and Related Disorders |
| Department of Education | Collaborative Personnel Preparation in Autism (COPPA) | \$0 | 5.3 | University of Georgia |
| Department of Education | Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts | \$0 | 5.3 | University of Georgia |
| Department of Education | Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability | \$0 | 5.3 | University of Maryland, College Park |
| Department of Education | Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities | \$0 | 5.3 | George Washington University |
| Agency for Healthcare Research and Quality | Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding | \$0 | 5.3 | University of Arizona |
| Department of Education | Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder | \$0 | 5.3 | San Diego State University |
| Health Resources and Services Administration | RCBA - Dental & Vision; secondary analyses | \$0 | 5.3 | UCI |

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| Health Resources and Services Administration | Building Better Bridges | \$0 | 5.1 | University of California, Los Angeles |
| Health Resources and Services Administration | Mind the Gap | \$0 | 5.2 | University of California, Los Angeles |
| Health Resources and Services Administration | PARTNER | \$0 | 5.2 | University of California, Los Angeles |
| Department of Defense - Army | Telehealth Delivery of Treatment for Sleep Disturbances in Young Children with Autism Spectrum Disorder | \$0 | 5.3 | Cleveland Clinic |
| Department of Education | Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes | \$0 | 5.3 | Univ of North Carolina, Chapel Hill |
| Health Resources and Services Administration | Practice Variation in the Assessment and Management of Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorders by Developmental Pediatricians: A DBPNet Study. | \$0 | 5.3 | Children's Hospital of Philadelphia |
| Health Resources and Services Administration | Extracting Electronic Health Record Data on Use of Psychotropic Medications in DBPNet: Costs, Feasibility and Practice Variation. | \$0 | 5.3 | Children's Hospital of Philadelphia |
| Department of Education | Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment | \$0 | 5.3 | University of Utah |
| Health Resources and Services Administration | Preliminary Validation of Selected Pediatric PROMIS® Measures in Children with Autism Spectrum Disorder: A DBPNet Study | \$0 | 5.Core/Other | Children's Hospital of Philadelphia |
| Department of Education | Project STaRT: Systematic Training of Autism Teachers | \$0 | 5.3 | University of North Texas |
| The New England Center for Children | Exploring a generative approach to teaching musical concepts | \$0 | 5.3 | The New England Center for Children |
| The New England Center for Children | Evaluation of an Antecedent Training Package on Acquisition of Match-to-Sample Training Procedures | \$0 | 5.3 | NECC/ University of Ulster |
| The New England Center for Children | Increasing Behavior Data Collection Using the Performance Diagnostic Checklist - Human Services | \$0 | 5.3 | NECC |
| Health Resources and Services Administration | ECHO Autism | \$0 | 5.3 | University of Missouri |
| The New England Center for Children | Multiple exemplar training and generality of prepositional concepts: Does training structure matter? | \$0 | 5.3 | The New England Center for Children |
| The New England Center for Children | Function-Based Assessment of Problem Behavior in the Classroom: A Software Application | \$0 | 5.1 | NECC |

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| Department of Education | Hofstra Early Childhood Intervention Specialist Program | \$0 | 5.3 | Hofstra University |
| The New England Center for Children | Using Antecedent Strategies to Teach Implementation of a Brief Response Restriction Preference Assessment | \$0 | 5.3 | NECC |
| The New England Center for Children | Increasing Procedural Integrity of Behavior Management Guidelines Using the Performance Diagnostic Checklist - Human Resources | \$0 | 5.3 | NECC |
| Health Resources and Services Administration | Supporting Preschool Teachers to Promote Physically Active Plan Among Children with ASD and DD | \$0 | 5.3 | Northeastern University |
| The New England Center for Children | Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures | \$2,675 | 5.3 | The New England Center for Children |
| The New England Center for Children | Assessment and Remediation of Procedural Integrity Errors on Task Analyses | \$2,675 | 5.3 | NECC |
| The New England Center for Children | Examining the effect of behavioral skills training on social praise delivery in Malaysian classrooms | \$3,600 | 5.3 | NECC |
| The New England Center for Children | The use of video-modeling to increase procedural integrity across teachers | \$3,700 | 5.3 | The New England Center for Children |
| Health Resources and Services Administration | Leadership Education in Neurodevelopmental Disabilities | \$9,450 | 5.2 | University of Arizona |
| Organization for Autism Research | Parent-Mediated Mobile health Intervention for Children with Autism Spectrum Disorder in Peru | \$20,000 | 5.2 | Johns Hopkins University / University of Peru |
| Organization for Autism Research | Building Community Capacity: Evaluating a Distance Training Model for Underserved, Rural Areas | \$20,000 | 5.2 | San Diego State University |
| Organization for Autism Research | EMT in South Africa: Training Speech Language Therapists in Early Intervention for Children with ASD | \$20,000 | 5.2 | Vanderbilt University / University of Cape Town |
| Organization for Autism Research | Training Paraprofessionals to Implement FCT with Students with Autism Who Use AAC | \$20,000 | 5.3 | Koegel Autism Center, University of California, Santa Barbara |
| Autism Speaks | Autism Treatment Network Rochester Site | \$40,770 | 5.1 | University of Rochester |
| Autism Speaks | Toronto Autism Treatment Network Renewal 2017 | \$43,831 | 5.1 | Holland Bloorview Kids Rehabilitation Hospital |
| Autism Speaks | Nationwide Children's Hospital Autism Treatment Network Renewal 2017 | \$50,000 | 5.1 | Nationwide Children's Hospital |
| Autism Speaks | Lurie Center, Massachusetts General Hospital/Massachusetts General Hospital for Children | \$61,111 | 5.1 | Massachusetts General Hospital |

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| National Institutes of Health | 1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions - Supplement | \$67,785 | 5.1 | University of California, San Diego |
| Autism Speaks | Autism Treatment Network Renewal 2017 | \$73,649 | 5.1 | University of Missouri |
| Autism Speaks | Vanderbilt University Medical Center: Autism Treatment Network | \$74,995 | 5.1 | Vanderbilt University Medical Center |
| Autism Speaks | The Center for Autism & Neurodevelopmental Disorders | \$75,000 | 5.1 | University of California, Irvine |
| Autism Speaks | Children's Hospital Los Angeles | \$75,000 | 5.1 | Children's Hospital of Los Angeles |
| Autism Speaks | Autism Treatment Network Edmonton Site 2017 | \$77,066 | 5.1 | University of Alberta |
| National Institutes of Health | Sensory Adapted Dental Environments to Enhance Oral Care for Children | \$79,568 | 5.3 | University of Southern California |
| Autism Speaks | Autism Speaks Autism Treatment Network 2017 - The Children's Hospital of Philadelphia | \$87,758 | 5.1 | Children's Hospital of Philadelphia |
| Autism Speaks | University of Pittsburgh Autism Treatment Network Renewal 2017 | \$88,400 | 5.1 | University of Pittsburgh |
| Department of Education | Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development | \$117,457 | 5.3 | Ohio State University |
| Department of Education | A Collaborative Approach to Training Special Educators and Speech-Language Pathologists | \$135,476 | 5.3 | North Carolina Central University |
| Agency for Healthcare Research and Quality | Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding | \$146,202 | 5.3 | University of Arizona |
| Department of Education | Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism | \$158,678 | 5.3 | University of South Florida |
| National Institutes of Health | Adapting an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services | \$168,472 | 5.1 | San Diego State University |
| National Institutes of Health | Evaluating Implementation of a Patient Navigator Intervention to Improve Access to Diagnostic and Treatment Services for Children with Autism Spectrum Disorder | \$174,759 | 5.2 | Boston Medical Center |
| National Institutes of Health | Evaluation of Implementation Factors for ASD Services in School Settings | \$178,642 | 5.1 | San Diego State University |
| Autism Speaks | Cincinnati Children's Hospital Medical Center ATN Renewal Application 2017 | \$186,769 | 5.1 | Cincinnati Children's Hospital Medical Center |
| National Institutes of Health | Improving Child-Treatment Fit in Autism Early Intervention | \$195,625 | 5.3 | Drexel University |

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| National Institutes of Health | Adapting and Implementing an Integrated Care Model for Youth with Autism Spectrum Disorder and Psychiatric Comorbidity | \$203,256 | 5.3 | University of California, San Diego |
| Department of Education | Center for Autism and Behavioral Education Research (CABER Scholars) | \$206,776 | 5.3 | The University of Georgia Research Foundation, Inc. |
| National Institutes of Health | Mobile-based Care for Children with Autism Spectrum Disorder Using Remote Experience Sampling Method (mCARE) | \$207,627 | 5.3 | Marquette University |
| Department of Education | Interdisciplinary Preparation in Autism Services (IPAs) | \$230,121 | 5.3 | Western Michigan University |
| Department of Education | Preparing Special Educators to Serve and Succeed in Diverse Communities | \$233,950 | 5.3 | University of St. Thomas |
| Department of Education | Interdisciplinary Specialty Program in Autism | \$234,365 | 5.3 | Nazareth College of Rochester |
| National Institutes of Health | Validation of an Implementation Strategy of COMPASS for School Trainers of Children with Autism | \$240,131 | 5.1 | University of Kentucky |
| Department of Education | Dual License in Autism and Intellectual Disability | \$243,293 | 5.3 | Nevada System of Higher Education |
| Department of Education | Project Ho'olako | \$247,569 | 5.3 | University of Hawaii at Manoa |
| Department of Education | Preparing Interdisciplinary Practitioners for Working with Young Children with Autism who have High Intensity Needs and Their Families | \$248,838 | 5.3 | University of North Carolina at Chapel Hill |
| Department of Education | Preparation for Autism Spectrum Disorders (PASD) | \$249,158 | 5.3 | University of Houston, Victoria |
| Department of Education | Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs | \$249,381 | 5.3 | Florida Atlantic University |
| Department of Education | School Psychology Specialization in Toddlers with ASD | \$249,946 | 5.3 | University of Nebraska Lincoln |
| Department of Education | Project MAINSAIL: - M.A. degree Interdisciplinary preparationN for Speech-language And early Intervention Leaders in ASD | \$249,953 | 5.3 | San Diego State University |
| Department of Education | Preparing Early Childhood Autism Specialties | \$249,993 | 5.3 | Vanderbilt University |
| Department of Education | Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities | \$249,997 | 5.3 | George Washington University |
| Department of Education | Project Child | \$249,999 | 5.3 | Bethune-Cookman University |
| Department of Education | Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE) | \$250,000 | 5.3 | Florida Memorial University |
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| Department of Education | Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively | \$250,000 | 5.3 | Florida International University |
| Department of Education | Training of Personnel to Serve School Age Children with Low Incidence Disabilities | \$250,000 | 5.3 | University of Central Florida |
| Department of Education | Preparing Special Education Teachers and Speech-Language Practitioners in Autism Spectrum Disorders | \$250,000 | 5.3 | University of Central Florida |
| Department of Education | Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS) | \$250,000 | 5.3 | San Diego State University Foundation |
| Department of Education | Project ALLIES: Autism Language and Learning in Inclusive Education Settings | \$250,000 | 5.3 | San Francisco State University |
| Department of Education | PANGEA: Preparing a New Generation of Early Autism educators | \$250,000 | 5.3 | University of Oregon |
| Department of Education | Preparing BCBAs to Work with Students with Autism Spectrum Disorders | \$250,000 | 5.3 | University of Washington |
| Health Resources and Services Administration | Facing Your Fears in School Settings: Implementing a Cognitive Behavioral Therapy Program for Students with ASD or Other Special Learning Needs | \$293,497 | 5.1 | University of Colorado |
| Department of Education | Development of an Intervention for Center-Based Early Childhood Care and Education Providers to Support Evidence-Based Instruction of Children with Developmental Disabilities | \$298,307 | 5.3 | Hugo W. Moser Research Institute at Kennedy Krieger, Inc. |
| Department of Education | Factors Contributing to Academic, Social/Communication, and Behavioral Outcomes for Elementary Students with the Most Significant Cognitive Disabilities | \$314,576 | 5.3 | University of Kansas Center for Research, Inc. |
| Department of Education | Smooth Sailing: Teacher-directed intervention to improve outcomes for young children with ASD in general education classrooms | \$314,793 | 5.3 | The Regents of the University of California at Riverside |
| Department of Education | LEAP Sustainability: Exploring Malleable Factors that Predict Teachers' Initial and Long-Term Fidelity | \$343,506 | 5.3 | Colorado Seminary dba (doing business as) University of Denver |
| Department of Education | Para-Impact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate-to-Severe Developmental Disabilities | \$360,907 | 5.3 | Purdue University |
| National Institutes of Health | Sensory Adapted Dental Environments to Enhance Oral Care for Children | \$375,251 | 5.3 | University of Southern California |
| National Institutes of Health | Distribution of Child Mental Health Workforce and Health Care for Children with Autism | \$444,284 | 5.3 | Rand Corporation |

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| Department of Education | Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders | \$470,100 | 5.3 | Univ of North Carolina, Chapel Hill |
| Department of Education | Exploring Multi-Level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBPs) | \$490,362 | 5.3 | University of California, Davis |
| National Institutes of Health | The Effects of Medicaid Waivers on Autism Service Use and Expenditures | \$527,951 | 5.3 | Pennsylvania State Univ Hershey Med Ctr |
| National Institutes of Health | RCT of TeachTown in Autism Support Classrooms: Innovation and Exnovation | \$571,714 | 5.1 | University of Pennsylvania |
| National Institutes of Health | Comparing Behavioral Assessments Using Telehealth for Children with Autism | \$604,618 | 5.1 | University of Iowa |
| National Institutes of Health | Sensory Adapted Dental Environments to Enhance Oral Care for Children | \$625,180 | 5.3 | University of Southern California |
| National Institutes of Health | Understanding Family Economic Impact of Chronic Child Health Conditions | \$658,858 | 5.3 | Kaiser Foundation Research Institute |
| National Institutes of Health | 2/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions | \$713,030 | 5.1 | University of California at Davis |
| Administration for Community Living | Rehabilitation Research and Training Center (RRTC) on Community Living and Participation | \$875,000 | 5.Core/Other | University of Minnesota |
| National Institutes of Health | 1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions | \$883,436 | 5.1 | University of California, San Diego |
| Department of Education | Minnesota State Personnel Development Grant | \$911,745 | 5.1 | Minnesota Department of Education |
| National Institutes of Health | Autism Adaptive Community-Based Treatment to Improve Outcomes Using Navigators (ACTION) Network | \$2,091,546 | 5.3 | Florida State University |
| Centers for Disease Control and Prevention | Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones | \$2,113,840 | 5.1 | Centers for Disease Control and Prevention (CDC) |

